

## Indicator 17: Graduation by English proficiency

Four-year graduation: non-English Learner compared to English Learner Tulsa Public Schools (TPS) students

| Report Year   | 2018      | 2019      | 2020      | 2021      | 2022      | 2023      |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Equality Score</b>   | <b>80</b> | <b>61</b> | <b>72</b> | <b>72</b> | <b>64</b> | <b>63</b> |
| <i>Comparison Group A:</i><br>% of non-English Learner TPS high school students who graduate in 4 years | 78.7%     | 79.1%     | 80.1%     | 80.1%     | 74.6%     | 73.7%     |
| <i>Comparison Group B:</i><br>% of English Learner TPS high school students who graduate in 4 years     | 71.1%     | 53.0%     | 63.5%     | 63.5%     | 52.1%     | 51.1%     |
| Ratio of Comparison Group A to Comparison Group B   | 1.107     | 1.492     | 1.261     | 1.261     | 1.432     | 1.442     |

The equality score for this indicator **decreased by 17** since 2018.



**The high school graduation rate of TPS non-English Learners is 44% higher than that of English Learners.**

*Note: Due to new data availability, comparison group A has been changed from "all TPS students" used in previous report years to "non-English Learner students," allowing distinct groups for comparison. Past report years' data have been updated to reflect the new group.*