

Indicator 16: Third grade reading proficiency by income

Third grade reading/language arts proficiency: higher income compared to lower income Tulsa Public Schools (TPS) third graders

Report Year	2018	2019	2020	2021	2022	2023	2024
Equality Score	37	31	31	19	32	33	36
Comparison Group A: % of higher income TPS 3rd graders who score proficient or above on reading/language arts test	35.1%	39.9%	49.0%	21.8%	22.7%	24.8%	59.3%
Comparison Group B: % of lower income TPS 3rd graders who score proficient or above on reading/language arts test	14.3%	11.7%	14.4%	4.0%	6.9%	7.9%	22.0%
Ratio of Comparison Group A to Comparison Group B	2.455	3.410	3.403	5.498	3.273	3.120	2.701
The equality score for this indicator decreased by 1 since 2018.							



The percentage of higher income TPS students scoring proficient or advanced on the 3rd grade reading test is more than 2½ times the percentage of lower income TPS students.

Note: Lower income students refers to those qualifying for the free and reduced lunch program based on household income below 185% of federal poverty level. Higher income students refers to those who do not qualify.