

Indicator 11: Chronic absenteeism by race

Missing 10% or more of school days per school year: Native American compared to Asian Tulsa Public Schools (TPS) students

Report Year	2018	2019	2020	2021	2022	2023	2024	2025
Equality Score	33	40	61	76	80	91	100	100
<i>Comparison Group A:</i> % of Native American TPS students who are chronically absent	31.7%	28.9%	25.5%	57.3%	52.1%	48.7%	44.2%	42.6%
<i>Comparison Group B:</i> % of Asian TPS students who are chronically absent	10.3%	14.4%	17.2%	47.8%	46.6%	46.6%	45.5%	43.8%
Ratio of Comparison Group A to Comparison Group B	3.078	2.010	1.485	1.199	1.119	1.045	0.971	0.973

The equality score for this indicator **increased by 67** since 2018.



The chronic absenteeism rate of Native American TPS students is slightly lower than that of Asian TPS students.