

## Indicator 16: Third grade reading proficiency by income

Third grade reading/language arts proficiency: higher income compared to lower income Tulsa Public Schools (TPS) third graders

Report Year	2018	2019	2020	2021	2022	2023	2024	2025
<b>Equality Score</b>	<b>37</b>	<b>31</b>	<b>31</b>	<b>19</b>	<b>32</b>	<b>33</b>	<b>20</b>	<b>31</b>
<i>Comparison Group A:</i> % of higher income TPS 3rd graders who score proficient or above on reading/language arts test	35.1%	39.9%	49.0%	21.8%	22.7%	24.8%	42.7%	35.7%
<i>Comparison Group B:</i> % of lower income TPS 3rd graders who score proficient or above on reading/language arts test	14.3%	11.7%	14.4%	4.0%	6.9%	7.9%	8.2%	10.2%
Ratio of Comparison Group A to Comparison Group B	2.455	3.410	3.403	5.498	3.273	3.120	5.216	3.480

The equality score for this indicator **decreased by 6** since 2018.



**The percentage of higher income TPS students scoring proficient or advanced on the 3rd grade reading test is 3½ times the percentage of lower income TPS students.**

*Note: Lower income students refers to those qualifying for the free and reduced lunch program based on household income below 185% of federal poverty level. Higher income students refers to those who do not qualify. Data reported in the 2024 report, reflecting SY23-24 data, have been adjusted since originally reported to permit valid year-to-year comparisons.*