

## Indicator 17: Graduation by English proficiency

Four-year graduation: non-English Learner compared to English Learner Tulsa Public Schools (TPS) students

Report Year	2018	2019	2020	2021	2022	2023	2024	2025
<b>Equality Score</b>	<b>80</b>	<b>61</b>	<b>72</b>	<b>72</b>	<b>64</b>	<b>63</b>	<b>58</b>	<b>68</b>
<i>Comparison Group A:</i> % of non-English Learner TPS high school students who graduate in 4 years	78.7%	79.1%	80.1%	80.1%	74.6%	73.7%	70.3%	73.9%
<i>Comparison Group B:</i> % of English Learner TPS high school students who graduate in 4 years	71.1%	53.0%	63.5%	63.5%	52.1%	51.1%	44.7%	54.6%
Ratio of Comparison Group A to Comparison Group B	1.107	1.492	1.261	1.261	1.432	1.442	1.573	1.353

The equality score for this indicator **decreased by 12** since 2018.



**The high school graduation rate of TPS non-English Learners is 35% higher than that of English Learners.**

*Note: Data for this indicator reported inaccurately in the 2024 report have been corrected in the 2025 report.*