

2026 Tulsa Children’s Cabinet Meeting #2

Thursday, April 2, 2026 at 2 pm -3:30 pm

Location: City Hall - OTC 10 - South Conference Room

Purpose

Continue building a shared understanding and analysis on the barriers and opportunities impacting student outcomes in Tulsa and further align the Cabinet priorities with Action Alliance work.

Results *By the end of our time together we will have–*

- A shared understanding of the process the Action Alliances engaged in from October to March.
- Reviewed Action Alliance reports. These reports surface student needs and system opportunities and alignment with Cabinet Priorities.
- Identified tangible opportunities for the Children’s Cabinet to mobilize funding and/or policy to advance priority areas.

Agenda/Process

Timing	Agenda Item
2 – 2:05 pm 5 mins	Welcome and check-in
2:05 – 2:10 pm 5 mins	Approval of minutes from Feb 6, 2026 Cabinet Meeting
2:10 – 2:20 pm 10 mins	Legislative updates – Shane Stone, Director of Intergovernmental Affairs, Office of the Mayor
2:20 – 2:30 pm 10 mins	Presentation and overview of Action Alliance Report on Early Grade Literacy
2:30 – 2:45 pm 15 mins	Small Group Activity: From Insight to Action Early Grade Literacy Aligning Children’s Cabinet Priorities and Action Alliances Work and Next Steps
2:45 – 2:55 pm 10 mins	Share out: Cabinet-level Opportunity - Action - Owner
2:55 – 3:05 pm 10 mins	Presentation and overview of Action Alliance Report on Housing Stability
3:05 – 3:20 pm 15 mins	Small Group Activity: From Insight to Action: Housing Stability Aligning Children’s Cabinet Priorities and Action Alliances Work and Next Steps
3:20 – 3:30 pm 10 mins	Share out: Cabinet-level Opportunity - Action - Owner
3:00 – 3:35 pm 5 mins	Closing

Next Children’s Cabinet meeting is June 4, 2026 at 2 pm

Small Group Activity
You will be divided into 4 small groups.

As a small group please discuss questions 1-3 below related to the Cabinet priority that was just presented.

1. Where is the highest leverage opportunity?
 - a. *What issue or barrier, if solved, would unlock the most progress for students?*
2. What is within THIS GROUP'S power to move?
 - a. *Is it related to funding or policy?*
3. What is ONE action we could take in the next 60–90 days? What is one action that we could take in the next 6 months?

Identify one person in the group to share with the larger group:

- What is the Opportunity?
 - *The high-leverage area where progress can be accelerated for students (what matters most to move right now).*
- What is the Action?
 - *The specific next step the Cabinet can take in the near term.*
- Who is the Owner?
 - *Who is responsible for leading or coordinating the next step.*